HOMEWORK

RATIONALE
Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

AIMS
• To support and extend classroom learning.
• To develop positive and routine study habits.
• To develop a responsibility for self-learning.
• To provide opportunities for parents to support children in their learning.

IMPLEMENTATION
• The school’s homework policy will be distributed to parents at the commencement of each school year.
• As a guideline, homework will be up to 30 minutes on most days, with less for younger students.
• All students will be expected to record books they have read as part of the given homework.
• Classroom teachers will set homework that consolidates and extends class learning and/or develops a responsibility for each child.
• Each set task will be purposeful, meaningful and relevant to the current classroom curriculum.
• Homework, in various formats will be given to all students from Prep to Year 6.
• Homework set for Year 5/6 students may include an optional component whereby students can choose to extend themselves and develop independence.
• Teachers will monitor completion of homework, with feedback provided to students and/or parents.
• Students may be asked to complete unfinished work that was not completed in the allocated time due to poor work habits.
• Students will not be asked to complete work which requires access to resources that may be unavailable to them, e.g. internet research, encyclopaedia use

Prep – Year 2 Homework Expectations
Homework will consist mainly of:
• Reading activities for students that may include: - Children reading to parents, parents reading to children and children and parents reading together.
• Recording of reading material.
• Simple consolidating exercises eg. basic number facts, sight words, spelling words

Year 3 – Year Six Homework Expectations
Homework will consist mainly of:
• Reading activities for students which could include children reading to parents, parents reading to children and children and parents reading together.
• Recording of reading material.
• Regular practice of literacy skills such as reading and spelling.
• Consolidating exercises for mathematics such as basic number facts.
• Tasks such as continuation or completion of classroom work, projects and assignments.

EVALUATION
• This policy will be reviewed as part of the school’s three-year review cycle.

School Council approved 12-11-2013