3Rs
~RIGHTS, RESPONSIBILITIES AND RELATIONSHIPS

RATIONALE
A school culture should provide an effective learning environment in which:
- students have the right to learn, feel safe, respected, and be happy.
- staff have the right to perform their various roles in an environment of respect without disruption from others.
- parents contribute and develop partnerships with their children and staff.
- school staff, parents and students each have an important role and a responsibility to develop and maintain this culture.

AIMS
- To uphold the rights of all school community members to have optimal teaching and learning experiences and interactions.
- To develop in each student a sense of responsibility and self-discipline, and the acceptance that each individual is accountable for his/her actions and success.
- To promote an attitude of respect for and acceptance of others; and to enhance in each individual a willingness and ability to interact and cooperate with others in a positive way.
- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage poor behaviour in a positive, supportive and professional manner.
- To build, maintain and repair relationships.

IMPLEMENTATION
- Social skills including anti-bullying practices will be incorporated into the School’s curriculum.
- The Getting Started unit will be used to explicitly establish:
  - The School’s values (Respect, Responsibility, Doing your Best, Care and Compassion Understanding, Tolerance and Inclusion)
  - Rights, Responsibilities and Relationships
  - Responsible technology usage
  - Expectations (rules)
  - A classroom culture where each individual is valued
  - Productive work practices including collaboration, independent work and a healthy work ethic.
- At Tarwin Valley Primary School, our culture of rights, responsibilities and relationships is supported by a 3-step approach to attend to unacceptable behaviour. It aims to:
  - to prevent misbehaviour and to avoid escalation of unacceptable behaviour.
  - to respond and not react.
  - to stay calm.
  - to minimise disruption to teaching and learning and to return everyone to the task quickly.
  - to maintain / rebuild relationships and repair the harm.
  - Step 1: Developing a positive, pro social culture
  - Step 2: Managing behaviour that impinges on others’ rights
  - Step 3: Managing ongoing, serious and/or dangerous and/or repeat behaviour that breaches one or more rights.
- Provide opportunities for students, parents and staff to interact.

School Council approved 18-11-2012
The school will maintain accurate recording of misbehaviour and consequences
The 3R’s policy will be distributed at the start of the school year to each family

**EVALUATION**
- To be reviewed annually